

# Syllabus

Grades 9-12

Moderate/Severe SDC

Mrs. Hooper

Functional Communication, Functional Math

Functional Self-Help, Functional Vocations

## Overview-

This program is designed to help prepare students with moderate/severe disabilities for life after high school in one or more of the following areas:

Adult Transition program, College-based activities, Employment, Independent Living.

### Communication:

- Text/phone calls:  
(909) 313-9173 (work cell)
- Email: [toni\\_hooper@chino.k12.ca.us](mailto:toni_hooper@chino.k12.ca.us)
- Student folders

### Objectives:

Students in this program are on Certificate Track and will utilize the following curriculum:

- Functional academics
- Pre-Vocational Skills
- Independent living skills
- Social Skills
- Community-based Instruction

·Functional Communication: Reading menus and bus schedules, Using technology (Internet/cell phone) to access specific information; Using technology to enhance communication (calling/texting, typing, use of voice commands, etc.), Participating in social activities to build communication skills, Practicing coping/problem solving skills, Practicing appropriate social skills and building self-esteem

·Functional Math: Money and Shopping skills (e.g. counting money (coins and bills), using a calculator, rounding up to the next dollar, shopping within a budget, unit prices, making change, price comparison, calculating tax and tip); Personal and/or Household Budgeting

·Functional Vocation: Independent work skills; Task completion; Follow and retain single and multi-step instructions; Punctuality and attendance; Discover jobs of interest and job requirements (education/training) and salary, Practice filling out job applications and mock interviews; Interpersonal skills (getting along with co-workers and superiors); Work attitude; Personal Hygiene requirements for employment

### ·Functional Self-Help:

Community: Access public transportation; Practice with reading maps/schedules to arrive at destinations; General Shopping; Restaurant use; Attending community events; Using community services; accessing community agencies;

Domestic: Eating and food preparation; Time management and scheduling; Household maintenance; Money management; Personal hygiene; Nutrition, Simple first aid and Health.